

# TEACHER APPLICATION

## Voelcker Biosciences Teacher Academy

University of Texas Health Science Center at San Antonio



**Applicant Name:** \_\_\_\_\_  
(First) (Middle) (Last)

**Home Address:** \_\_\_\_\_  
Street Address Apt. # City Zip

**Home Phone:** \_\_\_\_\_ **Personal E-Mail:** \_\_\_\_\_

**Mobile Phone:** \_\_\_\_\_  
Area Code Number

**School Name:** \_\_\_\_\_ **District:** \_\_\_\_\_

**School Address:** \_\_\_\_\_  
Street Address City Zip

**School E-mail:** \_\_\_\_\_

**# Years Teaching in this School District:** \_\_\_\_\_ **Degree(s):**

**#Years Teaching Overall:** \_\_\_\_\_

**Subjects You Currently Teach**

**Grade Level**

**Anticipate Teaching This Subject Next Year?**

_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure

**Current Teacher Certification Fields**

**Number of Years Teaching in this Field**

_____	_____
_____	_____
_____	_____
_____	_____

Please indicate the types of teacher professional development activities you participated in during the past year: *(Check all that apply)*

- Workshops for CPE credit
- Degree-seeking course(s)
- Education/Content focused conference(s)
- Have presented at conferences/workshop during the past year
- Education/Content focused conference(s) Learning Community
- Other (specify)

Please indicate if you have been involved in any of the following team activities as part of your role as an educator: *(Check all that apply)*

- Content planning team(s)
- District, Committee(s) or Task Force(s)
- Campus Committee(s) (e.g., *Campus Improvement Committee, Principal Advisory Committee, etc.*)
- Other (*Please specify*) \_\_\_\_\_
- Have not participated in any team activities

Please provide a brief description of the activities checked above.

*Example: Task force on academic integrity.*

Please indicate if you have participated in any of the following. *(Check all that apply)*

Worked on:

- development of district standards, such as curriculum development, vertical alignment, or content scope and sequence.
- participated in a review committee or provided formal commentary on education standards at the state level.
- participated in a review committee or provided formal commentary on education standards at the national level.

Please provide a brief description of your involvement. *Example: Worked on Local TEKS Science Standards Committee to inform changes in science standards.*

Please indicate the computer technologies, databases, and social media with which you are familiar:

1. Technologies: \_\_\_\_\_
2. Databases: \_\_\_\_\_
3. Social Media: \_\_\_\_\_

Please list any professional organization in which you are a member. Please indicate if you currently hold or have held a leadership position within any of the indicated organizations:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Do you have a laptop to use during the course of this project?

- Yes       No

*Please read the Mission Statement for Voelcker Biosciences Teacher Academy before responding in essay form to the remaining questions.*

The mission of the Voelcker Biosciences Teacher Academy (VBTA) is to create a network of empowered educational professionals who work collaboratively to improve math, science, and health education by:

- ✧ Disseminating information to teachers
- ✧ Offering professional development opportunities
- ✧ Establishing mentor networks
- ✧ Offering strategies for best practices
- ✧ Creating a student culture that promotes independent, active, lifelong learners

Please describe what motivates your interest in applying for this position and what you hope to gain as a result. Please share any ideas you have to make the VBTA and its programs of greater impact to San Antonio area teachers.

Describe any volunteer, work-related or personal experiences that would support your ability to be a leader of the VBTA.

The VBTA mission statement encourages teachers to network and collaborate. Identify challenges that interfere with teachers networking and provide ideas to address these challenges.

Teacher leaders for the VBTA will participate in a summer intensive (4 - 5 weeks) every year of their three year tenure to create or further develop VBTA programs through collaboration with other teachers and scientists. The summer is a crucial component to the success of the VBTA. Describe your availability for the summer intensive, including any anticipated conflicts which may occur (*required school district training, vacation, etc.*). Conflicts will not necessarily disqualify you for a VBTA Leader position.

VBTA leaders will plan the annual Fall Business Meeting (TEAM UP), annual Spring Conference, and multiple teacher professional development (TPD) sessions. Describe your philosophy about working as part of team (what is your approach, what skills do you bring to the table, etc.).

We plan to describe our work in peer-reviewed educational journals. This will require VBTA leaders to conduct literature reviews on topics such as teacher networking, mentoring, and educational practices. Describe your experience with literature reviews. Please share if you current educational literature in your teaching practices.

What questions do you have about being a VBTA leader? Please submit your questions in the space provided.

Applicants may be asked to attend an interview conducted by the current VBTA Leaders and EDS from TEI. Not all applicants may be asked to participate in the interview process. The EDS will contact applicants to schedule interviews. Thank you for your interest in the VBTA leadership position.

Please complete all items, and send to [riggsr@uthscsa.edu](mailto:riggsr@uthscsa.edu) or fax to **210-567-4414**.  
The application can be found at [VBTAteachers.org](http://VBTAteachers.org) and [TEIteachers.org](http://TEIteachers.org).